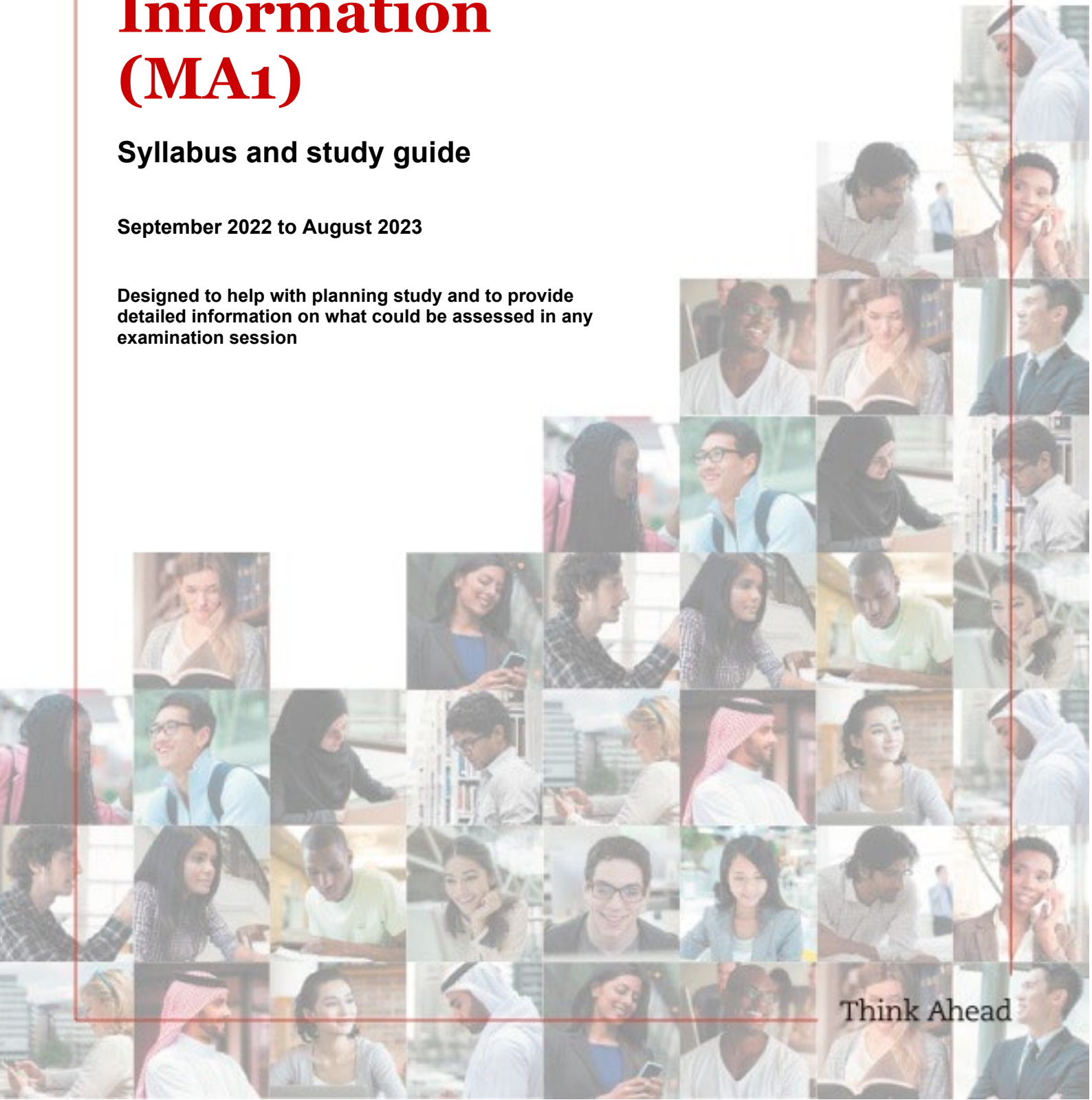


# Managing Information (MA1)

## Syllabus and study guide

September 2022 to August 2023

Designed to help with planning study and to provide detailed information on what could be assessed in any examination session



Think Ahead

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## 1. Intellectual levels

ACCA qualifications are designed to progressively broaden and deepen the knowledge and skills demonstrated by the student at a range of levels on their way through each qualification.

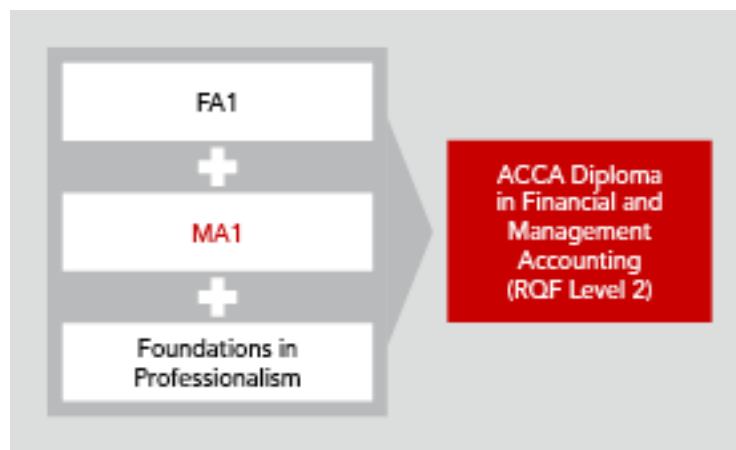
Throughout, the study guides assess both knowledge and skills. Therefore, a clear distinction is drawn, within each subject area, between assessing knowledge and skills and in assessing their application within an accounting or business context. The assessment of knowledge is denoted by a superscript <sup>K</sup> and the assessment of skills is denoted by the superscript <sup>S</sup>.

## 2. Learning hours and education recognition

As a member of the International Federation of Accountants, ACCA seeks to enhance the education recognition of its qualification on both national and international education frameworks, and with educational authorities and partners globally. In doing so, ACCA aims to ensure that its qualifications are recognised and valued by governments and regulatory authorities and employers across all sectors. To this end, ACCA qualifications are currently recognised on the educational frameworks in several countries. Please refer to your national education framework regulator for further information about recognition.

## 3. Qualification structure

The qualification structure requires candidates who wish to be awarded the ACCA Diploma in Financial and Management Accounting (RQF Level 2) to pass both the FA1 and MA1 examinations and successfully complete the Foundations in Professionalism module.



## **4. Guide to ACCA examination structure and delivery mode**

The Foundations examinations contain 100% compulsory questions to encourage candidates to study across the breadth of each syllabus.

All Foundations examinations are assessed by two-hour computer based examinations.

The pass mark for all FIA examinations is 50%.

## **5. Guide to ACCA examination assessment**

ACCA reserves the right to examine anything contained within any study guide within any examination session. This includes knowledge, techniques, principles, theories, and concepts as specified.

For specified financial accounting, audit and tax examinations, except where indicated otherwise, ACCA will publish examinable documents once a year to indicate exactly what regulations and legislation could potentially be assessed within identified examination sessions.

For this examination regulation issued or legislation passed on or before 31st August annually, will be assessed from September 1st of the following year to August 31st of the year after. Please refer to the examinable documents for the exam (where relevant) for further information.

Regulation issued or legislation passed in accordance with the above dates may be examinable even if the effective date is in the future. The term issued or passed relates to when regulation or legislation has been formally approved.

The term effective relates to when regulation or legislation must be applied to entity transactions and business practices.

The study guide offers more detailed guidance on the depth and level at which the examinable documents will be examined. The study guide should therefore be read in conjunction with the examinable documents list.

## 6. Relational diagram linking Management Information (MA1) with other exams

The Foundations in Accountancy suite of qualifications is designed so that a student can progress through three discrete levels; RQF Level 2, 3, and 4. However, entry is possible at any point. Students are recommended to enter Foundations in Accountancy at the level which is most appropriate to their needs and abilities and to take examinations in order, but this is not a requirement.



## 7. Approach to examining the syllabus

The syllabus is assessed by a two-hour computer-based examination. Questions will assess all parts of the syllabus and will include both computational and non-computational elements. The examination will consist of 50 two-mark questions.

## 8. Overall aim of the syllabus

To develop knowledge and understanding of providing basic management information in an organisation to support management in planning and decision-making.

## 9. Introduction to the syllabus

The syllabus for MA1, Management Information, introduces candidates to basic costing principles and techniques and the tools with which to use these principles and techniques. The syllabus starts by introducing business organisations and the specific role of management accountant within the organisation. The next section deals with cost classification followed by the identification of sources of information and coding, to ensure that cost information is properly classified.

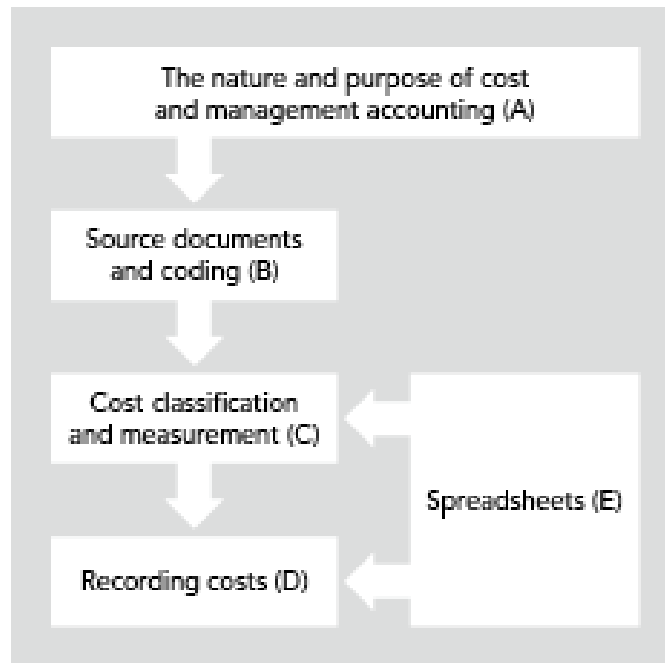
The syllabus then introduces basic techniques for recording costs. It finally introduces candidates to spreadsheets as an important tool in supporting cost and management accounting.

## 10. Main capabilities

On successful completion of this exam, candidates should be able to:

- A Explain the nature and purpose of cost and management accounting
- B Identify source documents in a costing system and correctly code data
- C Classify costs by nature, behaviour and purpose
- D Record costs for material, labour and expenses
- E Use spreadsheets in Microsoft excel

**Relational diagram of main capabilities:**



## 11. The syllabus

### **A The nature and purpose of cost and management accounting**

1. Nature of business organisation and the accounting systems
2. Nature and purpose of management information

### **B Source documents and coding**

1. Sources of information
2. Coding system

### **C Cost classification and measurement**

1. Cost classification and behaviour
2. Cost units, cost centres, profit centres and investment centres

### **D Recording costs**

1. Accounting for materials
2. Accounting for labour
3. Accounting for other expenses
4. Accounting for product costs

### **E Spreadsheets**

1. Spreadsheets overview
2. Creating and using spreadsheets
3. Presenting and printing spreadsheet data/information

## 12. Detailed study guide

### A The nature and purpose of cost and management accounting

#### 1. Nature of business organisation and accounting systems

- a) Describe the organisation, and main functions, of an office as a centre for information and administration.<sup>[K]</sup>
- b) Describe the function and use of a manual of policies, procedures and best practices.<sup>[K]</sup>
- c) Identify the main types of transactions undertaken by a business and the key people involved in initiating, processing and completing transactions.<sup>[K]</sup>
- d) Explain the need for effective control over transactions.<sup>[K]</sup>
- e) Explain and illustrate the principles and practice of double-entry book-keeping.<sup>[S]</sup>
- f) Describe and illustrate the use of ledgers and prime entry records in both integrated and interlocking accounting systems.<sup>[S]</sup>
- g) Identify the key features, functions and benefits of a computerised accounting system.<sup>[K]</sup>

#### 2. Nature and purpose of management information

- a) State the purpose of management information.<sup>[K]</sup>
- b) Compare cost and management accounting with external financial reporting.<sup>[K]</sup>
- c) Distinguish between data and information.<sup>[K]</sup>
- d) Describe the features of useful management information.<sup>[K]</sup>

- e) Describe and identify sources and categories of information.<sup>[K]</sup>
- f) Explain the limitations of cost and management accounting information.<sup>[K]</sup>
- g) Describe the role of a trainee accountant in a cost and management accounting system.<sup>[K]</sup>

### B Source documents and coding

#### 1. Sources of information

- a) Describe the material control cycle (including the concept and calculation of 'free' inventory but excluding control levels and EOQ) and the documentation necessary to order, receive, store and issue materials.<sup>[K]</sup>
- b) Describe the procedures and documentation to ensure the correct authorisation, analysis and recording of direct and indirect material costs.<sup>[K]</sup>
- c) Describe the procedures and documentation to ensure the correct authorisation, coding, analysis and recording of direct and indirect labour and expenses.<sup>[K]</sup>
- d) Describe the procedures and documentation to ensure the correct analysis and recording of sales.<sup>[K]</sup>

#### 2. Coding system

- a) Explain and illustrate the use of codes in categorising and processing transactions.<sup>[S]</sup>
- b) Explain and illustrate different methods of coding data (including sequential, hierarchical, block, faceted and mnemonic).<sup>[K]</sup>
- c) Identify and correct errors in coding of revenue and expenses.<sup>[S]</sup>



## C Cost classification and measurement

### 1. Cost classification and behaviour

- a) Define cost classification and describe the variety of cost classifications used for different purposes in a cost accounting system, including by responsibility, function, behaviour, direct/indirect.<sup>[S]</sup>
- b) Describe and illustrate the nature of variable, fixed, stepped fixed and mixed (semi-variable) costs.<sup>[S]</sup>
- c) Describe and illustrate the classification of material and labour costs.<sup>[S]</sup>
- d) Prepare and explain the nature and purpose of profit statements in absorption and marginal costing formats.<sup>[S]</sup>
- e) Calculate the cost and profit of a product or service.<sup>[S]</sup>

### 2. Cost units, cost centres, profit centres and investment centres

- a) Explain and illustrate the concept of cost units.<sup>[K]</sup>
- b) Explain and illustrate the concept of cost centres.<sup>[K]</sup>
- c) Explain and illustrate the concept of profit centres.<sup>[K]</sup>
- d) Explain and illustrate the concept of investment centres.<sup>[K]</sup>
- e) Describe performance measures appropriate to cost, profit and investment centres (cost / profit per unit / % of sales; efficiency, capacity utilisation and production volume ratios; ROCE / RI, asset turnover).<sup>[S]</sup>
- f) Apply performance measures appropriate to cost, profit and investment centres.<sup>[S]</sup>

## D Recording costs

### 1. Accounting for materials

- a) Distinguish different types of material (raw material, work in progress and finished goods).<sup>[K]</sup>
- b) Describe and illustrate the accounting for material costs.<sup>[S]</sup>
- c) Calculate material requirements making allowance for sales and product/material inventory changes (control levels and EOQ are excluded).<sup>[S]</sup>
- d) Explain and illustrate different methods used to price materials issued from inventory (FIFO, LIFO and periodic and cumulative weighted average costs).<sup>[S]</sup>

### 2. Accounting for labour

- a) Describe and illustrate the accounting for labour costs (including overtime premiums and idle time).<sup>[S]</sup>
- b) Prepare an analysis of gross and net earnings.<sup>[S]</sup>
- c) Explain and illustrate labour remuneration methods.<sup>[S]</sup>
- d) Calculate the effect of changes in remuneration methods and changes in productivity on unit labour costs.<sup>[S]</sup>

### 3. Accounting for other expenses

- a) Explain the process of charging indirect costs to cost centres and cost units and illustrate the process of cost apportionment for indirect costs (excluding reciprocal service).<sup>[S]</sup>
- b) Explain and illustrate the process of cost absorption for indirect costs including the analysis and interpretation of over/under absorption.<sup>[S]</sup>

### 4. Accounting for product costs

- a) Job costing
  - (i) Describe the characteristics of job costing <sup>[K]</sup>

- (ii) Calculate unit costs using job costing.<sup>[S]</sup>
- b) Batch costing
  - (i) Describe the characteristics of batch costing.<sup>[K]</sup>
  - (ii) Calculate unit costs using batch costing.<sup>[S]</sup>
- c) Process costing
  - (i) Describe the characteristics of process costing.<sup>[K]</sup>
  - (ii) Calculate unit costs using process costing.<sup>[S]</sup> (note: split of losses into normal and abnormal is excluded)
  - (iii) Describe and illustrate the concept of equivalent units for closing work in progress.<sup>[S]</sup>
  - (iv) Calculate unit costs where there is closing work-in-progress.<sup>[S]</sup>
  - (v) Allocate process costs between finished output and work-in-progress.<sup>[S]</sup>
  - (vi) Prepare process accounts.<sup>[S]</sup>
- b) Explain how to enter values, text and dates including automatically filling a range of cells and capturing data from another source.<sup>[K]</sup>
- c) Identify and use formulae incorporating common arithmetic operators, use of brackets, absolute/relative cell references and simple functions (Sum, Average, Round, IF).<sup>[S]</sup>
- d) Identify and use formulae in a workbook containing multiple worksheets and link cells from different workbooks.<sup>[S]</sup>
- e) Describe how to move/copy and paste data and formulae.<sup>[S]</sup>
- f) Describe, and select as appropriate, ways to edit data in a cell including the Find and Replace feature.<sup>[K]</sup>
- g) Explain the causes of common error messages and how errors are corrected.<sup>[K]</sup>

## E Spreadsheets

### 1. Spreadsheets overview

- a) Explain the purposes of a spreadsheet.<sup>[K]</sup>
- b) Describe the components of a blank spreadsheet screen.<sup>[K]</sup>
- c) Describe methods to use/activate spreadsheet features.<sup>[K]</sup>
- d) Describe methods of selecting ranges of cells.<sup>[K]</sup>
- e) Explain the role of spreadsheets in management accounting.<sup>[K]</sup>
- f) Describe the advantages and limitations of spreadsheets.<sup>[K]</sup>

### 2. Creating and using spreadsheets

- a) Explain factors which influence spreadsheet design and the features of a well-structured worksheet/workbook.<sup>[K]</sup>

### 3. Presenting and printing spreadsheet data/information

- a) Describe and illustrate appropriate formatting features for the display of numbers, text, cell borders and patterns and for cell/worksheet protection.<sup>[S]</sup>
- b) Describe features which can be applied to rows or columns (changing height/width, inserting, deleting and hiding).<sup>[K]</sup>
- c) Describe features which affect the on-screen view and can be particularly useful when working with large worksheets/workbooks.<sup>[K]</sup>
- d) Use Sort and Filter to manipulate data.<sup>[K]</sup>
- e) Describe how charts (line, column, bar, pie, scatter, area) can be created from spreadsheet data and interpret the data shown.<sup>[S]</sup>

- f) Describe and illustrate the appropriate use of adding comments to a cell.<sup>[K]</sup>
- g) Describe how to select the output to be printed.<sup>[K]</sup>
- h) Select the combination of page layout/set-up options to achieve an effective, user-friendly printed output, especially for worksheets containing large amounts of data.<sup>[S]</sup>

## **13. Summary of changes to Managing Information (MA1)**

ACCA periodically reviews its qualification syllabuses so that they fully meet the needs of stakeholders such as employers, students, regulatory and advisory bodies and learning providers.

There have not been any additions, deletions or amendments to the 2022/23 study guide from the 2021/22 study guide.